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PARKWOOD HALL CO-OPERATIVE ACADEMY

Parkwood Hall Co-operative Academy

"Growth through Personal and Social Learning"

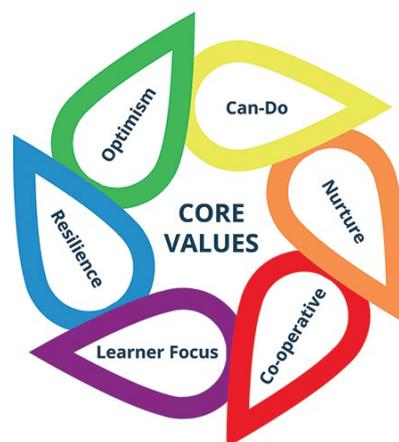
Non-Statutory Policy File

HOME LEARNING POLICY

Index No: 15 (v1.0)

Parkwood Hall Co-operative Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment'

Our Core Values



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HOME LEARNING POLICY

Home learning is defined as: any work or activities which students are asked to do either on their own or with parents or carers that supports and extends their learning outside lesson time.

1 AIM

At Parkwood hall we regard the purpose of home learning to;

- Raise students' self-esteem, extend, reinforce and consolidate skills and understanding the students have been taught.
- Develop an effective partnership between the school and parents/carers in pursuing the aims of our students' education.
- Extend school learning, for example through additional reading.
- Home learning should be a non-stressful and enjoyable experience for all the family.

At Parkwood Hall Co-Operative Academy, we understand that it can be detrimental to overload students with a very rigid and strict home learning timetable, as this can be counterproductive to the students. Therefore, home learning is not set for all students as a matter of course, as it would not suit all our young people and their learning development. During IEP meetings where students' targets are reviewed, ideas and suggestions for supporting your child at home may be recommended which would fulfil the role of home learning. These would be specific to the child's needs e.g. specific tasks set by the Speech And Language Therapist team, Occupational Therapist team. Teachers make every effort to work closely with parents in the development of self-help and independence skills and in the management of behaviour where consistency between home and school is especially important.

2 GENERAL INFORMATION

All parents are encouraged to read with their children and if students are able to encourage them to read alone.

Speech and Language and Occupational Therapist reports are shared with parents alongside suggested activities.

Parents will have the option at admission, Individual Education Plan (parent review) meetings and each subsequent annual review (AR) of the Education Health and care Plan (EHCP) of selecting whether or not their child receives home learning.

The following are examples of home learning activities that may be set:

- Reading/researching items related to a lesson
- Activities linked to the topic
- Worksheets
- Practise of self-help/life skills
- Symbol activities
- Finding information
- Maths workbooks
- Drawing
- Colouring sheets
- Watching specific TV programmes
- Cut and paste and sequencing tasks
- Tasks related to Accredited Schemes (KS4)

3 HOW TO HELP YOUR CHILD WITH THEIR HOME LEARNING: IDEAS FOR PARENTS/CARERS

3.1 Support your child with motivation:

To support transferring working at school to home, visual supports can really help children to be more focused, so ask your child's teacher for a visual timetable that extends to your child completing home learning. A Social Story is another useful way to explain to a child about a school day and you can include a part about doing home learning. Try using a motivator that your child really likes, for example, this could show 'homework first, then computer time.'

3.2 Check your child is given clear instructions:

Flow charts, mind maps, spider diagrams or bullet points are helpful: ensure your child's teacher provides these.

3.3 Think about when and where to do homework:

The best time to start home learning will depend on your child. You may want to give them some time for a break after the school day, or you could try starting straight after school. It can help to do home learning at the same time each day, so it becomes part of a routine. It might help to set up a desk or table that they can work at, away from television or games consoles.

3.4 Help them with organisation and timing:

If your child finds it difficult to concentrate on work for a long time, you may need to sit with them first to help keep them focused. It could help to use a timer to show how long they need to spend on the home learning.

3.5 Communicate with us:

Keep the school up to date with how your child is progressing with home learning.

Parents/carers are encouraged to discuss any issues related to home learning via the contact book, at the Annual Review, IEP meetings or by contacting the class teacher.

APPROVAL

This Policy was written for Parkwood Hall Co-operative Academy and will be reviewed on a 3-yearly cycle.

Date Policy Reviewed:	22/01/20
Date of Next Review:	21/01/23
Signature of Principal:	
Date:	

Version and Date		Action/Notes
1.0	22/01/20	Creation of policy