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# PARKWOOD HALL CO-OPERATIVE ACADEMY

## Parkwood Hall Co-operative Academy

"Growth through Personal and Social Learning"

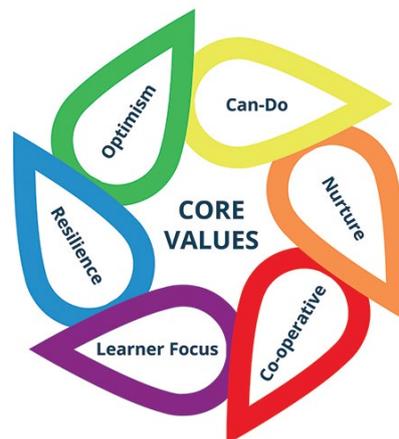
### Statutory Policy File

## EQUALITY AND DIVERSITY POLICY

Index No: 29 (v1.0)

*Parkwood Hall Co-operative Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment'*

#### Our Core Values



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## EQUALITY AND DIVERSITY

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### 1 INTRODUCTION

This Equality and Diversity Policy has been developed in accordance with the Equality Act (1st October 2010). The Equality Act 2010 harmonised nine separate pieces of legislation into one single Act simplifying the law and strengthening it in important ways to help tackle discrimination and inequality in the workplace and all other areas of life.

The Act also specifies particular areas of protection, e.g. in employment and within education and sets out general and specific duties which schools must meet. The Public Sector Equality Duty consists of a general duty and some specific duties that are designed to help schools meet their general duty. As a school this means we have to give due regard to the three elements of the duty in all our activities:

- Eliminate discrimination, harassment and victimisation;
- Advance equality of opportunity between people who share a protected characteristic and those who do not and
- Foster good relations between those who share a protected characteristic and those who do not.

This policy represents a commitment to a common set of values and objectives and to a consistent approach to communicating, implementing, and monitoring the policy. Parkwood Hall is a Co-operative Academy and we have adopted the values of the co-operative movement to assist us as we govern the school. We have also developed values for learning and teaching that inspire our students and staff alike.

Our co-operative values are self-help, self-responsibility, democracy, equality, equity, solidarity, honesty, openness, social responsibility and caring for others. These are the ways in which we do things at our school and they sit at the heart of all our policy development. Since our pupils all have a special educational need and disability it is crucial that we create a learning environment that supports all our learners to overcome this disadvantage as far as possible and be able to participate fully in life outside of and after leaving school.

### 2 AIMS

Parkwood Hall School is committed to promoting a positive and diverse culture and achieving equality of opportunity for all pupils, parents, staff, governors and visitors, ensuring all are respected, valued and supported to fulfil their potential, irrespective of their protected characteristic. We believe that all people are of equal value and are entitled to equality of

opportunity. We will not unlawfully discriminate because of the Equality Act 2010 protected characteristics of:

- Age
- Disability
- Gender reassignment
- Pregnancy and maternity
- Marriage and civil partnership
- Race (including colour, nationality, and ethnic or national origin)
- Religion and belief
- Sex
- Sexual orientation

We recognise our obligations under the Equality Act 2010 and are committed to promoting the equality and diversity of all those we work with. We oppose all forms of unlawful and unfair discrimination, bullying and harassment and will make every effort to comply with the requirements of the Act and its subsequent provisions.

### **3 VALUES, PRINCIPLES AND STANDARDS**

Equality of opportunity is fundamental to good practice in education, in which fairness of opportunity for all is a basic right. This policy is therefore underpinned by the following values, principles and standards:

- equality and social justice;
- acknowledging and valuing diversity;
- respect for others; social responsibility and caring for others.
- compliance with equal opportunities legislation.
- elimination of all forms of prejudice and unfair discrimination;
- active challenge to stereotypes, prejudiced attitudes and unfair discriminatory behaviour;
- commitment to inclusive education which enables and supports all pupils to develop their full potential;
- accountability for compliance with this policy by all members of the School;
- communities and others engaged in school business or activities.

### **4 OBJECTIVES**

The objectives of this Equality and Diversity Policy are to:

- develop an ethos which respects and values all people;
- actively promote equality of opportunity;
- prepare pupils for life in a diverse society;
- promote good relations amongst people within the school community and the wider communities within which we work;
- eliminate all forms of unfair discrimination, bullying, harassment or other oppressive behaviour through use of the School Disciplinary Procedures when required;
- deliver equality and diversity through our school policies, procedures and practice;
- do our utmost, within available resources, to remove barriers which limit or discourage access to school provision and activities;
- take positive action to provide encouragement and support to individuals and groups whose progress has been limited by stereotyping and cultural expectations;
- monitor the implementation of equality and diversity within the school;
- set targets for improvement and evaluate the impact of equality and diversity action in achieving our goals.

## **5 COMMUNICATION OF EQUALITY AND DIVERSITY POLICY**

We will take active steps to communicate this Equality and Diversity Policy to all pupils, parents, staff, and governors of the School. This will be by way of inclusion in new staff induction process, training and refresher training for all staff and governors on a bi-annual basis.

## **6 RESPONSIBILITIES AND ACCOUNTABILITIES**

The Governors are responsible for:

- making sure the school follows all of its equality and diversity policies and codes and meets its legal responsibilities with respect to equality.

The Principal is responsible for:

- ensuring policies and procedures are in place to comply with all equality legislation;
- ensuring the school implements its equality and diversity policies and codes of practice;
- following the relevant procedures and taking action in cases of unfair discrimination, harassment or bullying;
- ensuring that appropriate records are kept of any cases of unfair discrimination, harassment or bullying.
- putting the school's equality and diversity policies and codes into practice;
- making sure that all staff know their responsibilities and receive the support and training necessary to carry them out;

- following the relevant procedures and taking action in cases of unfair discrimination, harassment or bullying.

All staff are responsible for:

- promoting equality and diversity, and avoiding unfair discrimination;
- challenging any incidents of unfair discrimination or racial, sexual or other stereotyping, perpetrated by pupils or other staff;
- keeping up-to-date with equality law and participating in equal opportunities and diversity training;
- reporting any incidents of unfair discrimination, harassment or bullying to senior managers.

Pupils/students are responsible for:

- respecting others in their language and actions as far as possible;
- following all the School's equality and diversity policies and codes of conduct to the best of their ability. (The school will make relevant policies accessible and enabling).

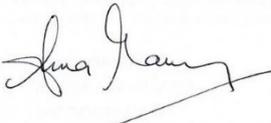
## **7 MONITORING AND REVIEW**

This Equality and Diversity Policy has been approved and adopted by the Governing Board of the School and will be reviewed every three years to ensure it remains compliant with Equality and Diversity legislation. Any new legislation will be included in the policy as and when it is brought into the public domain.

The school will prepare and publish details of its equality objectives on an annual basis. As part of this process we will identify and review the dataset we wish to use that will help in driving our improvements. This will be prepared in consultation with governors, staff, pupils and parents and published on the school website.

**APPROVAL**

This Policy was written for Parkwood Hall Co-operative Academy and will be approved by the Curriculum and Care Committee on a 3-yearly cycle.

Date Policy Reviewed:	
Date of Next Review:	15/03/24
Signature of Governor: <i>(for statutory policies only)</i>    Date: 19/4/21	Signature of Principal:    Date: 19/4/21

Version and Date		Action/Notes
1.0	15/03/21	Creation of document.