

Parkwood Hall School

Job Description – Child and Young Adult Art/Play Psychotherapist/Counsellor

Name:

Responsible to : Deputy Principal

Providing Leadership to :

Key Tasks:

- To provide therapy two days per week during term time to referred students.
- To meet with staff and parents regarding students when required
- To keep clinical notes and make reports for all referred students when required.
- To be an active member of the school's Integrated therapy team and as such provide information and training to the school community that supports the therapeutic environment of the school.

MISSION STATEMENT

'Parkwood Hall School aims to provide a caring and safe environment with a specialised and holistic approach to education, allowing each individual to reach their maximum potential and to prepare them for life outside school.'

'Parkwood Hall School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment'

SPECIFIC RESPONSIBILITIES

To provide Therapy on two days per week in school term time in accordance with the terms and conditions set out in the Service level agreement between the appointed therapist and the school.

To take on referrals, deliver a programme of therapy to those students referred, keep professional and high-quality clinical notes relating to that programme.

To attend meetings with, school staff, parents and outside agencies as and when required.

To create high quality reports for referred students when required.

To engage with the Integrated therapy team at Parkwood Hall

To provide information and training to school staff and parents at Parkwood Hall

To maintain a therapy space within the school

GENERAL RESPONSIBILITIES

To ensure that items of concern relating to Health and Safety are reported as per the current procedures and policies.

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To maintain confidentiality in all aspects of Parkwood Hall School. The nature of the working environment entrusts people with confidential information. Any breach of this confidentiality will constitute gross misconduct.

To co-operate with all Parkwood Hall School staff in maintaining good relationships with outside agencies and the general public in order to promote and uphold the school's image.

To perform any other duties as are within the scope, spirit and purpose of the position as requested by the Principal.

This job description reflects the current requirements of the post. As duties and responsibilities change and develop, the job description will be reviewed and is subject to amendment in consultation with the postholder.

SignedPostholder

SignedPrincipal

Date

Person Specification

Qualifications	Requirement	Assessment
A professional qualification to a first-degree level in a relevant field e.g. child/adolescent or creative arts therapies, psychotherapy or counselling.	Essential	Application interview
Post graduate qualifications in psychotherapy, counselling or a related discipline	Desirable	Application Interview Application Interview
Psychodynamic or integrative training and approach	Desirable	
HCPC registration and also registered with a relevant professional body (e.g. UKCP, BACP, BAAT)	Essential	Application Interview
Sound Professional Knowledge of child and adolescent development	Essential	Application Interview
Knowledge and experience of working with attachment, loss and trauma	Essential	Application Interview

Experience of	Requirement	Assessment
Working with children and young adults who have experienced extensive early life trauma.	Essential	Application Interview
Experience of working with a diverse range of young people and families	Essential	Application Interview
Experience of using the creative arts and play in therapeutic work with children and young adults	Essential	Application Interview
Have training in specific therapeutic methods such as Theraplay, DDP, EMDR, Sensory Integration, ASI	Desirable	Application Interview
Experience of working sensitively with confidential material	Essential	Application Interview
Interest, experience and commitment to developing new projects and interventions for children and young people.	Desirable	Application Interview
Experience of delivering training to staff and parents	Desirable	Application Interview

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Skills	Requirement	Assessment
Able to work independently and as part of a school team	Essential	Application Interview
Able to lead a team and work in and with teams of various kinds	Essential	Application Interview
Able to relate to a wide variety of people	Essential	Application Interview
Able to delegate appropriately and effectively	Essential	Application Interview
Have excellent communication skills both written and interpersonal	Essential	Application Interview
Able to create high quality notes and reports	Essential	Application Interview
Have excellent IT skills		
Able to engage governors and parents	Essential	Application Interview
Able to prioritise and organise a busy and varied workload.	Essential	Application Interview
Able to meet work deadline	Essential	Application Interview

Personal Attributes	Requirement	Assessment
A commitment to upholding Parkwood Hall Co-operative Values	Essential	Assessed through all aspects of the selection process
A commitment to equal opportunities	Essential	
Strategic in approach	Essential	
Good Communication	Essential	
Empathy & Listening	Essential	
A Passion for and desire to be up to date with new and current methodology and thinking in your area of expertise	Essential	
Able to blend leadership styles		
Flexible and adaptable when necessary	Essential	
A leader and a learner	Essential	
Energetic and enthusiastic	Essential	
Consultative and decisive as appropriate	Essential	
Creative and imaginative	Essential	
Sensitive and tactful	Essential	
Inner strength and resilience	Essential	